





Note to parents, carers and teachers

Read it yourself is a series of modern stories, favourite characters and traditional tales written in a simple way for children who are learning to read. The books can be read independently or as part of a guided reading session.

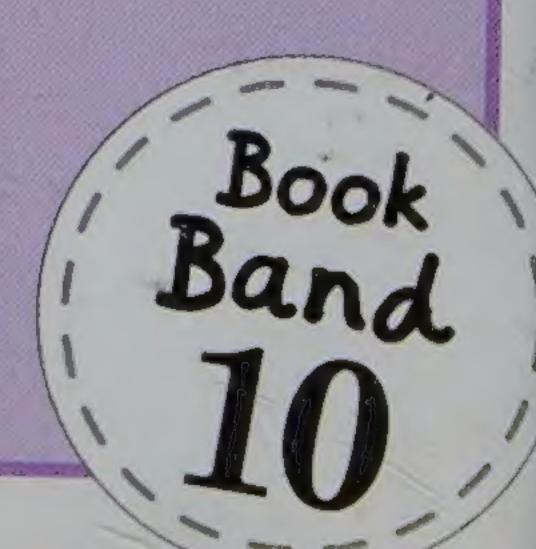
Each book is carefully structured to include many high-frequency words vital for first reading. The sentences on each page are supported closely by pictures to help with understanding, and to offer lively details to talk about.

The books are graded into four levels that progressively introduce wider vocabulary and longer stories as a reader's ability and confidence grows.

Ideas for use

- Although your child will now be progressing towards silent, independent reading, let her know that your help and encouragement is always available.
- Developing readers can be concentrating so hard on the words that they sometimes don't fully grasp the meaning of what they're reading. Answering the puzzle questions at the back of the book will help with understanding.

For more information and advice on Read it yourself and book banding, visit www.ladybird.com/readityourself



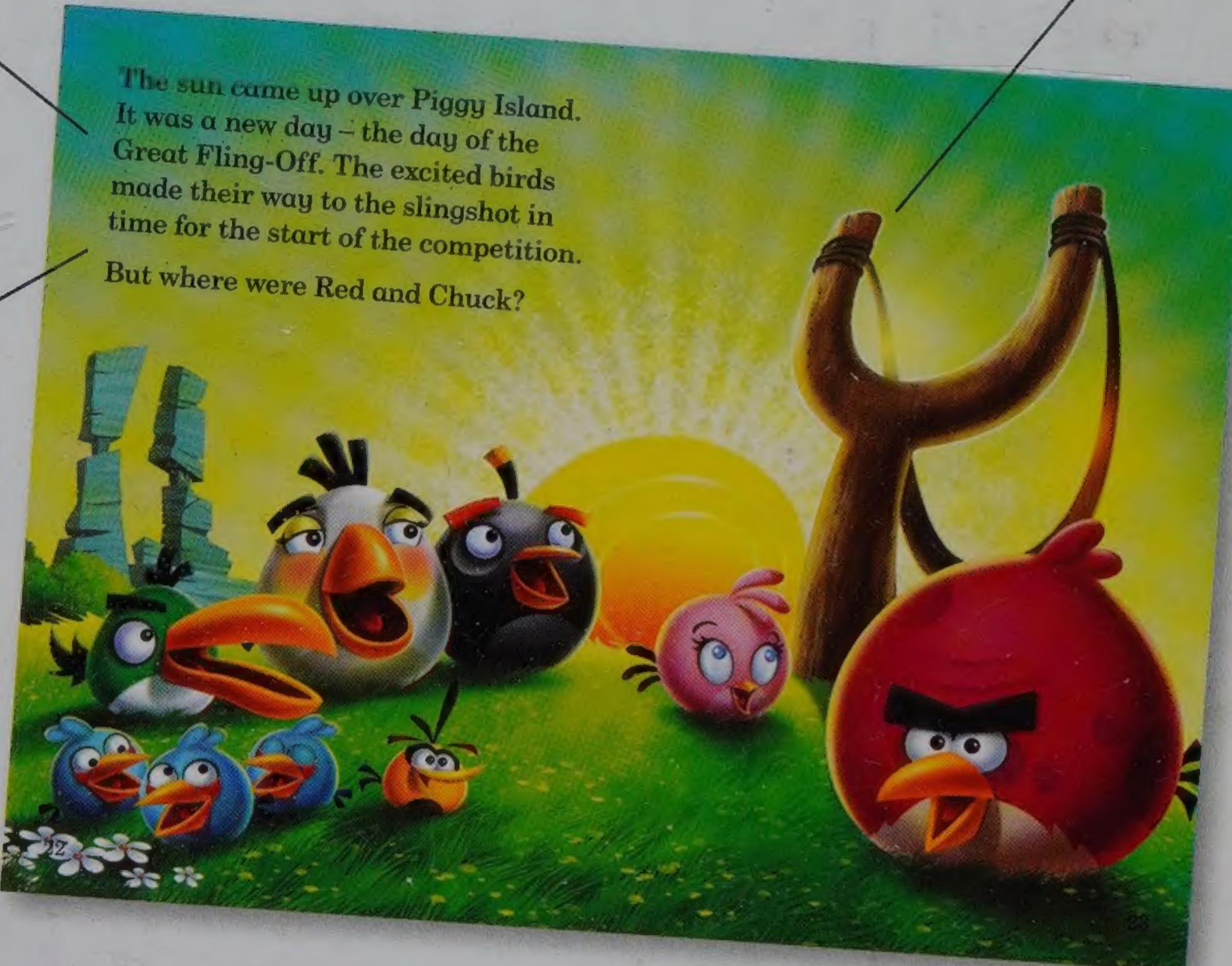
Level 4 is ideal for children who are ready to read longer stories with a wider vocabulary and are eager to start reading independently.

Special features:

Detailed illustrations to capture the imagination

Clear type

Longer _
sentences



Full, exciting story

Richer, nore varied
vocabulary



Educational Consultant: Geraldine Taylor Book Banding Consultant: Kate Ruttle

A catalogue record for this book is available from the British Library

This edition published by Ladybird Books Ltd 2014 80 Strand, London, WC2R ORL A Penguin Company

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ISBN: 978-0-72328-905-0

Printed in China

RED AND THE GREAT FLING-OFF



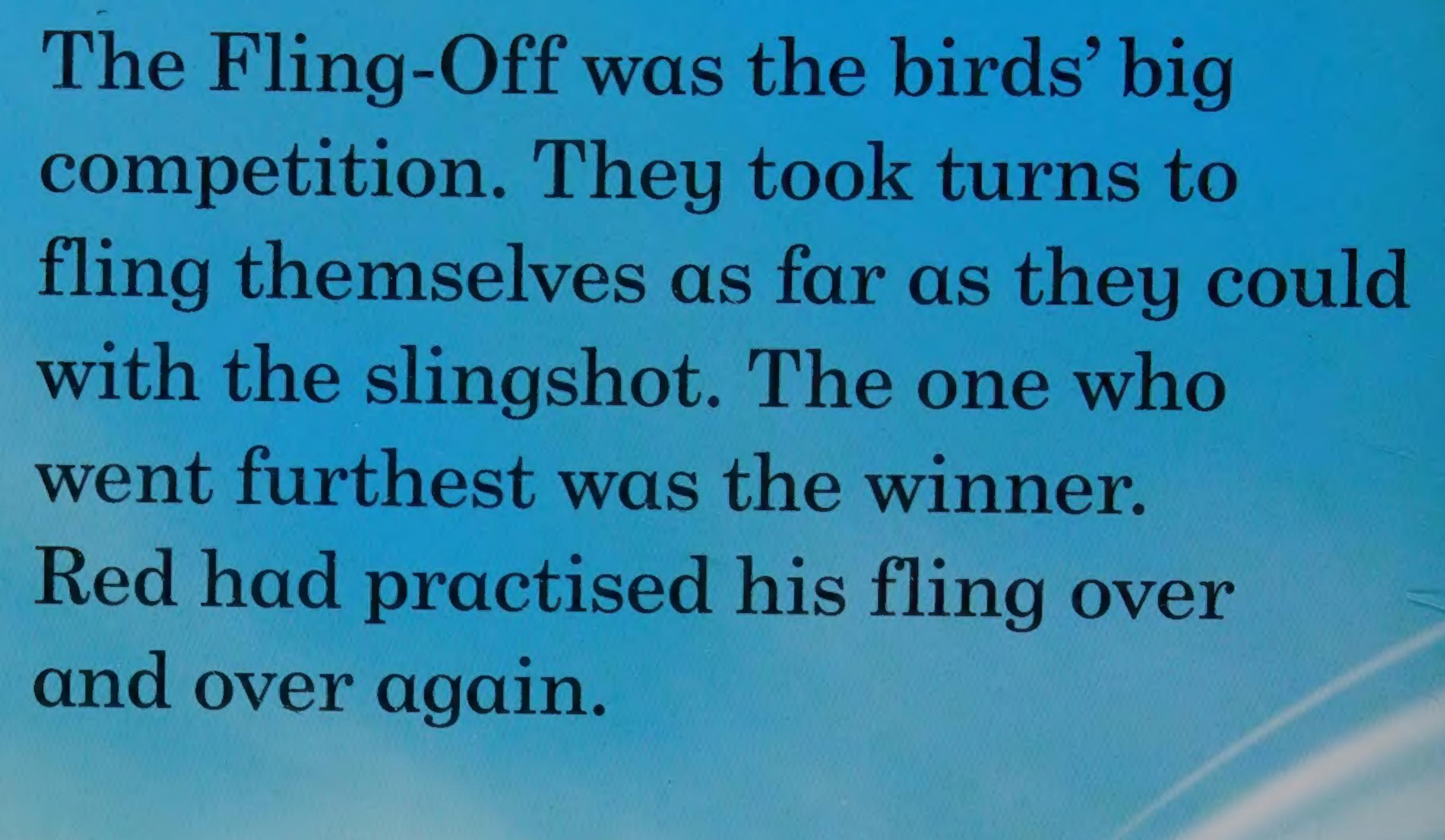
Written by Richard Dungworth Illustrated by Ilias Arahovitis



Red couldn't sleep. He was too excited. The next day was the day of the Great Fling-Off on Piggy Island. Last year, Chuck had been the winner. "But this year," thought Red, "it's my turn!"

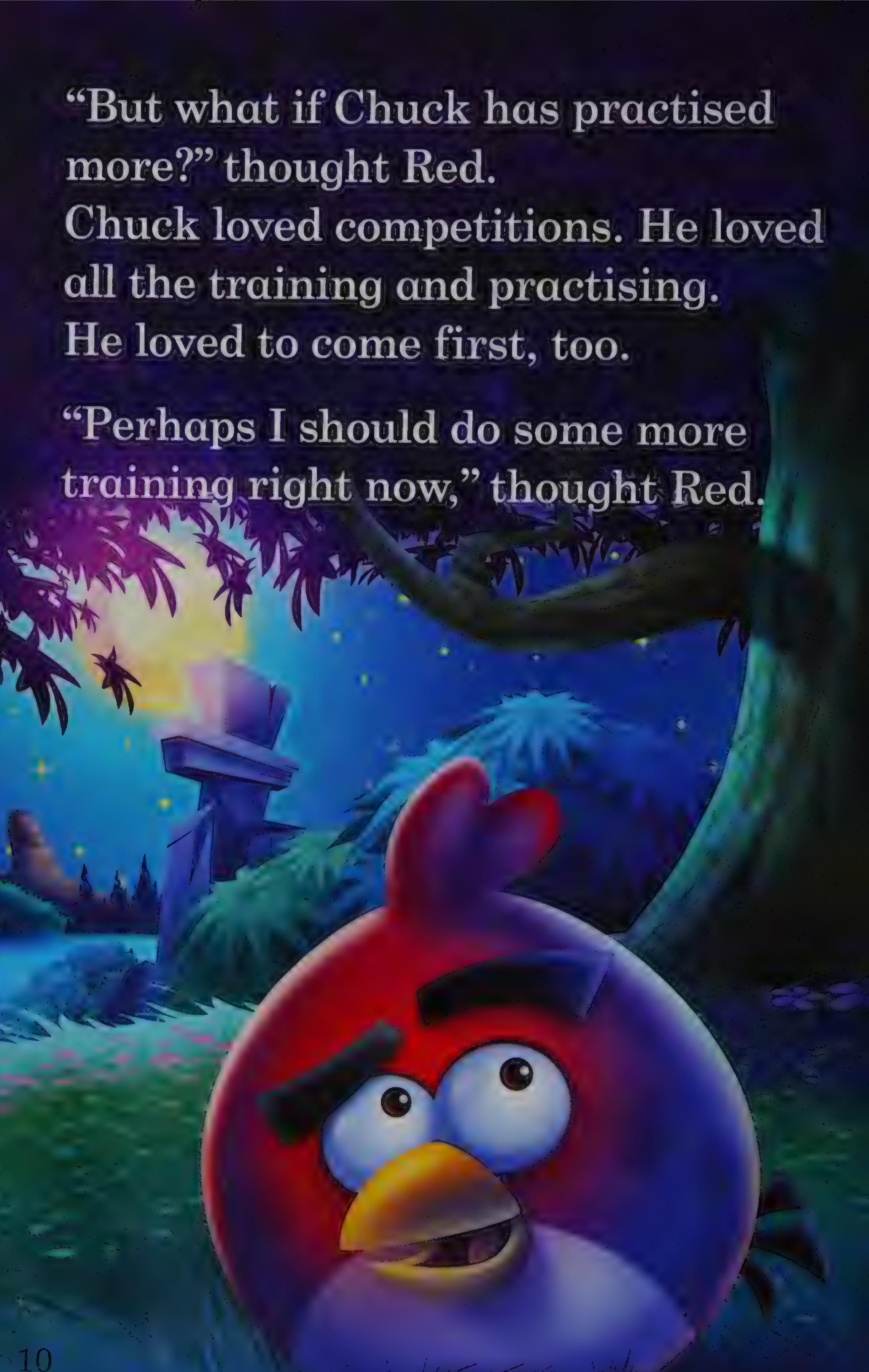




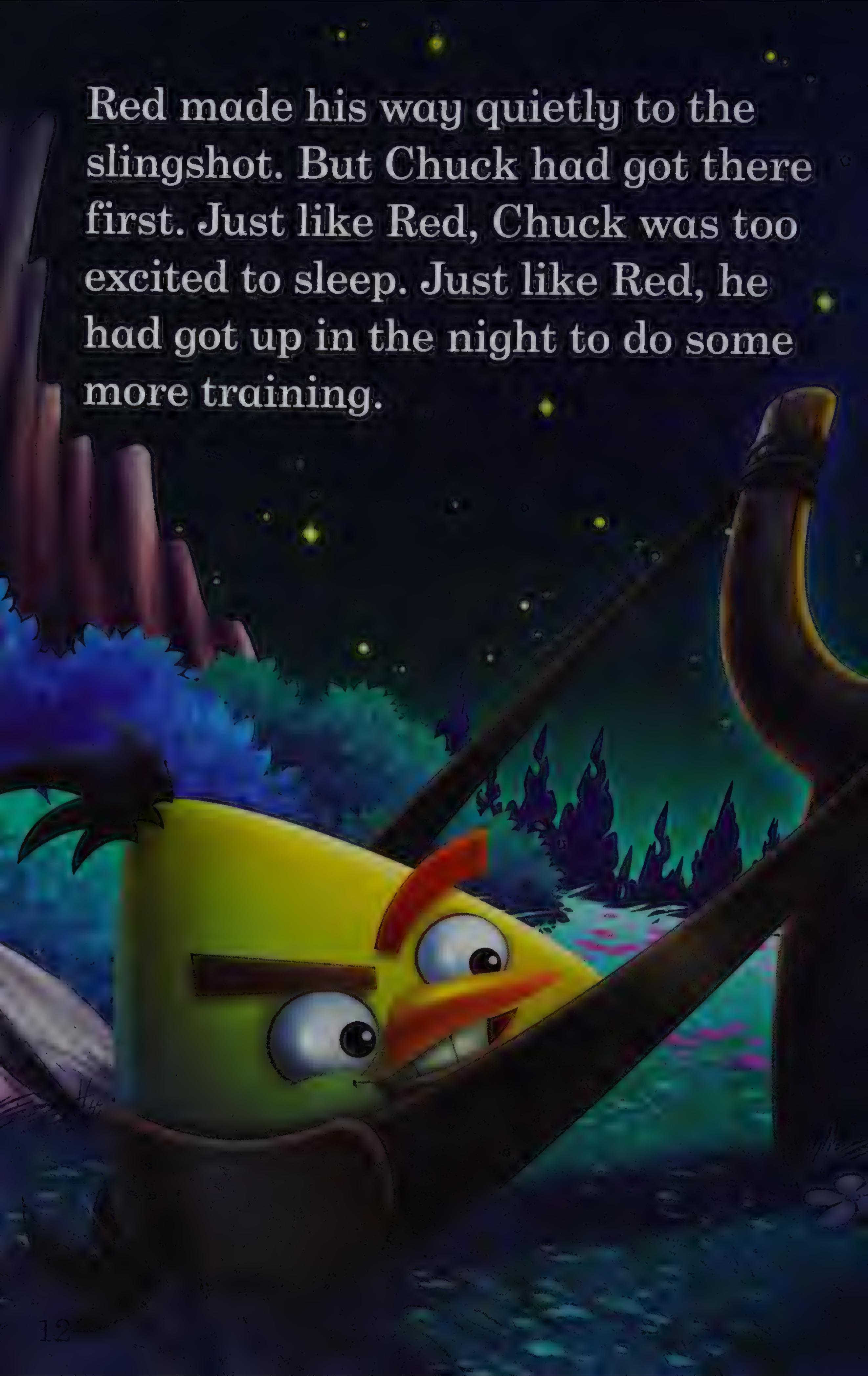














"Great!" said Chuck. "Now we can train together!"

Red didn't want to help Chuck train. He wanted to be the Fling-Off winner this year. But he couldn't see a way out.





"Let's start with speed training!" said Chuck. "I'll race you to the top of the mountain. Go!"

The race was very close. Chuck just made it to the mountain top first. Red was going so fast, he went TOO far!

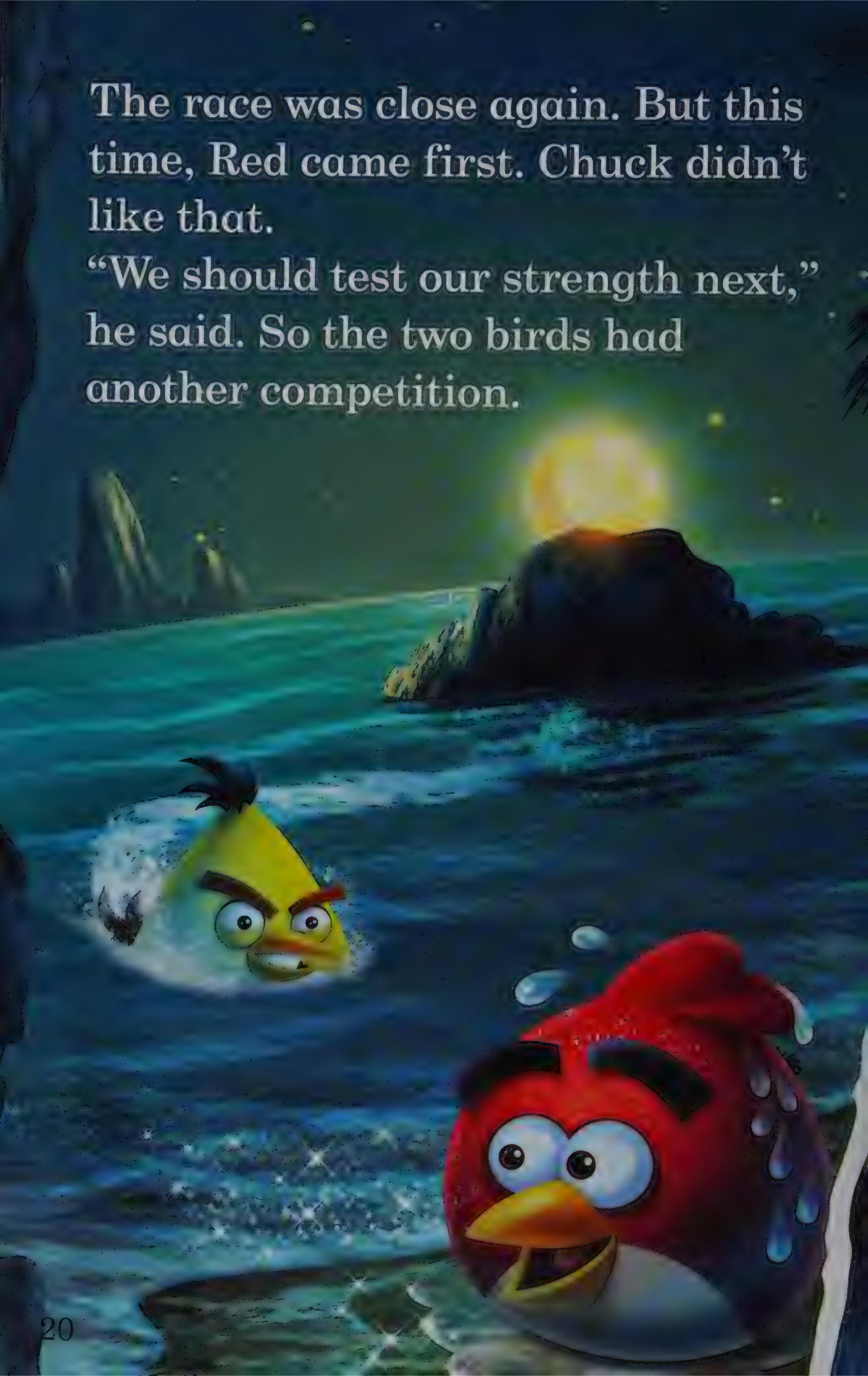




By now, Red was a very angry bird! "Right!" he said to Chuck. "Let's see how well you can swim! See that big rock out there? The first one to swim there and back is the winner!"









The sun came up over Piggy Island. It was a new day – the day of the Great Fling-Off. The excited birds made their way to the slingshot in time for the start of the competition.

But where were Red and Chuck?







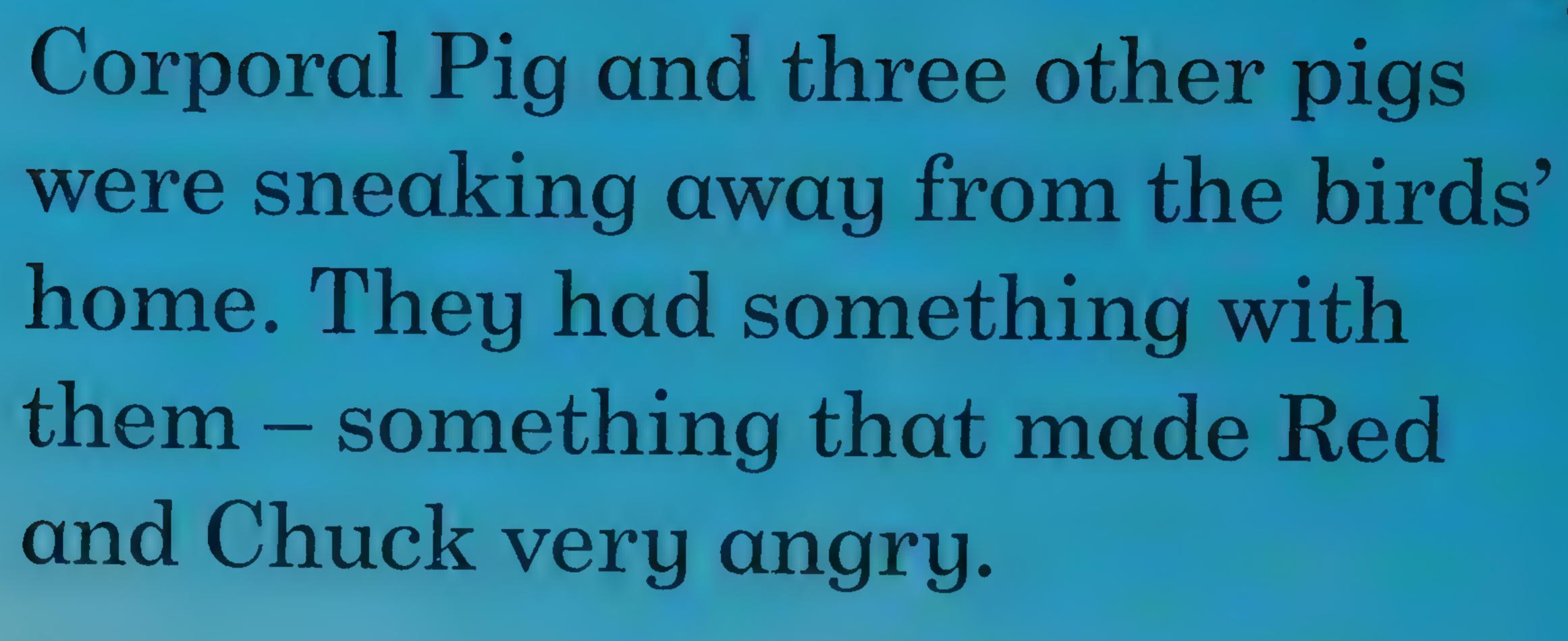


Chuck woke up. "Get up, Red!" he said. "The Fling-Off must be about to start!"

They set off for the slingshot at top speed. But on the way, Red saw something. "Look!" he said quietly. "Over there! Pigs!"







"They are sneaking away with our nest!" said Red.
"And the eggs!" said Chuck.





Red and Chuck were about to go after the pigs when they heard a noise. It was the noise that marked the start of the Fling-Off. Chuck and Red looked at one another. They were about to miss the competition.





"It's no good!" said Red. "We must get the eggs back!"

The other birds were all at the Fling-Off. Only Chuck and Red could save the nest.

"Let's get old helmet-head first!" said Chuck. They set off after Corporal Pig.



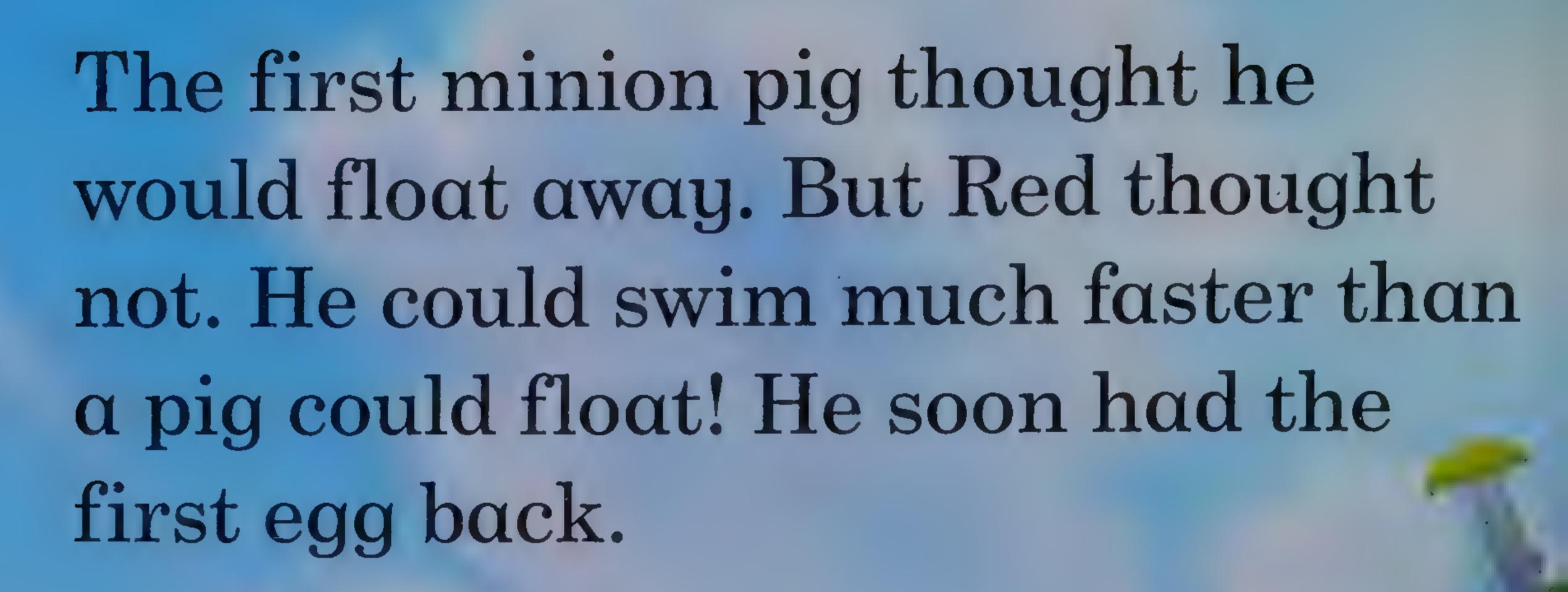


Corporal Pig made it as far as the mountain. He raced up it as fast as he could. But Chuck and Red were much faster. They soon had the nest back.

"Now for the eggs!" said Red.







"Only two more to go!" he said to Chuck, as he put it in the nest.





Chuck didn't use speed to catch the next minion pig. He used his strength – and a very big rock. Soon there were two eggs back in the nest.

"Just one more to save!" said Red with a smile.





Red and Chuck were tired from training all night. But they were not about to let the last pig get away with their egg. Together, they used the last of their speed and strength to catch him.





Red and Chuck were both very glad the nest was full again – but sad they had missed the Fling-Off.

"Perhaps one of us will be the winner next year," said Chuck.

"Yes," said Red. "But which one?"





"Don't start that again!" said
Matilda. The other birds had come
racing over to see Red and Chuck.
They were all smiling.

"We saw how you saved the eggs just now," said Matilda. "And that makes you both winners!"





How much do you remember about the story of Angry Birds: Red and the Great Fling-Off? Answer these questions and find out!

- What competition does Red want to win?
- Who does Red want to beat?
- Who wins the race to the mountain top?
- Who wins the swim to the rock and back?
- How many eggs do the pigs steal?
- Who tells Red and Chuck they are both winners?





Unjumble these words to make characters from the story, then match them to the correct pictures.

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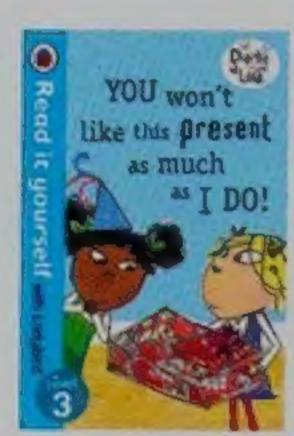


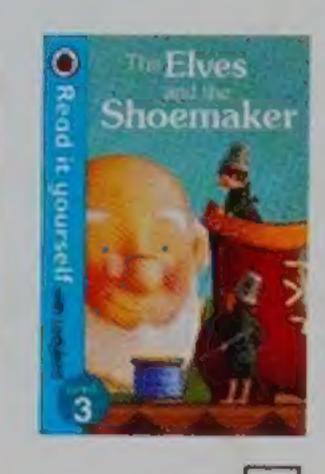
Read it yourself with Ladybird

Tick the books you've read!

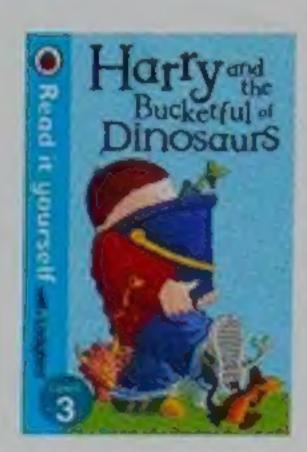
For more confident readers who can read simple stories with help.

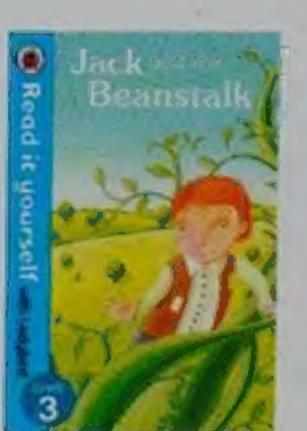




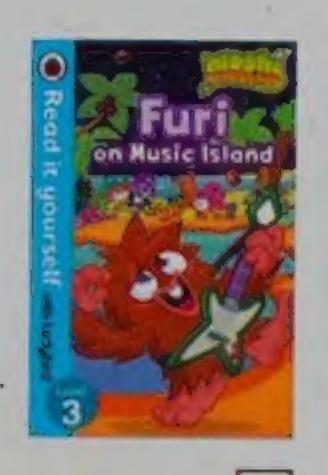






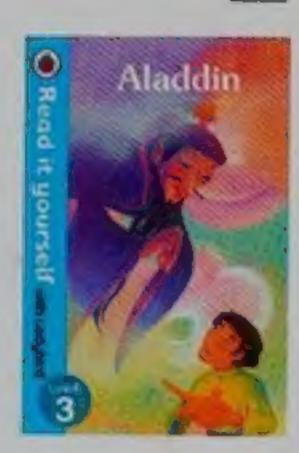


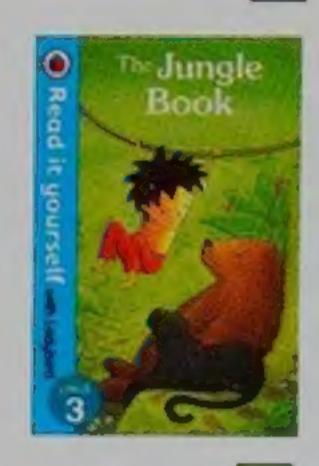


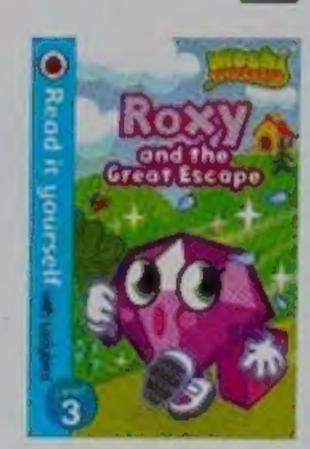


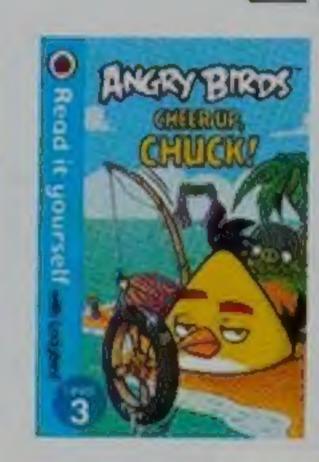


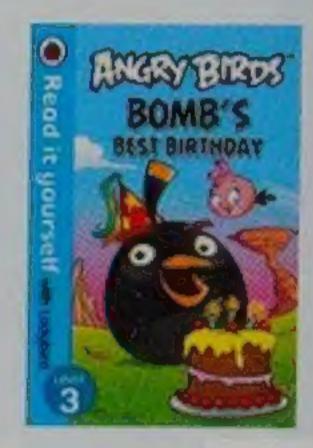






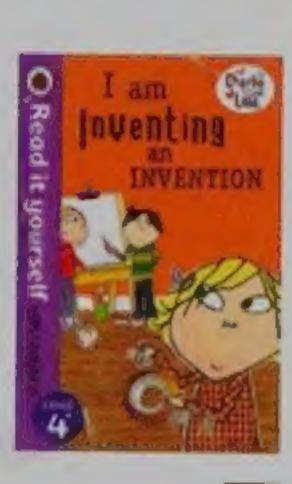


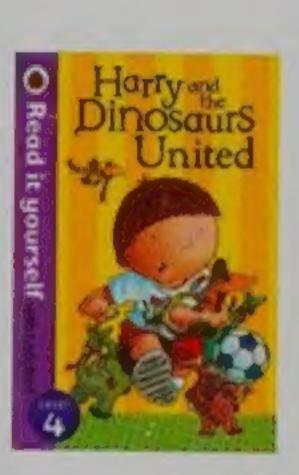




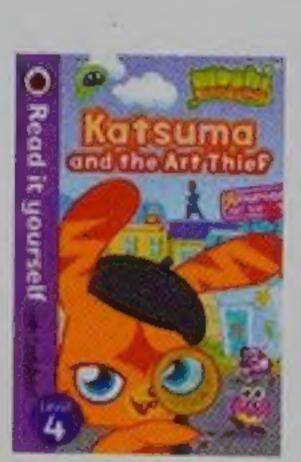
Longer stories for more independent, fluent readers.



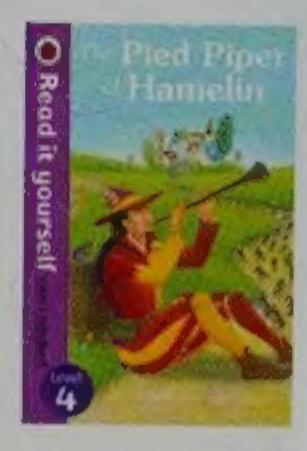




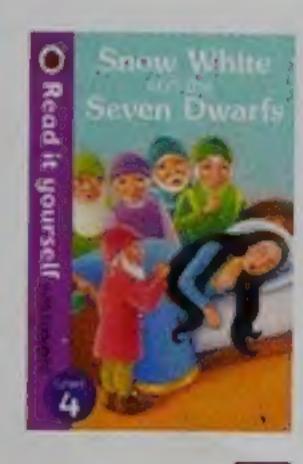


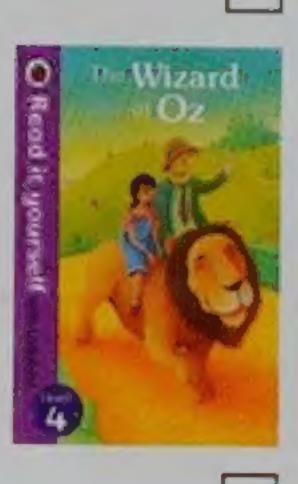


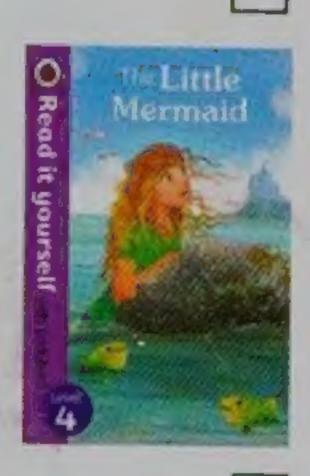




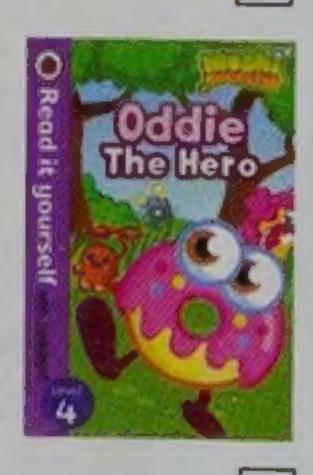


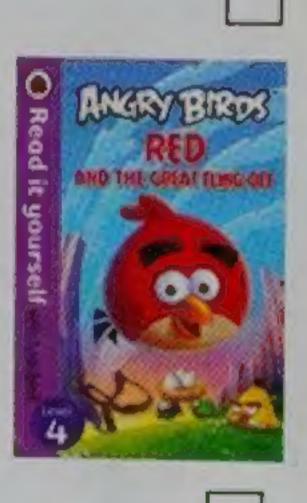














Red is training hard for the Great Fling-Off but so is his rival, Chuck. Will all the birds' efforts pay off when pigs suddenly appear?

Read it yourself is a series of character stories and traditional tales, written in a simple way for children who are learning to read.

Level 1

For children who are ready to take their first steps in reading.

Level 2

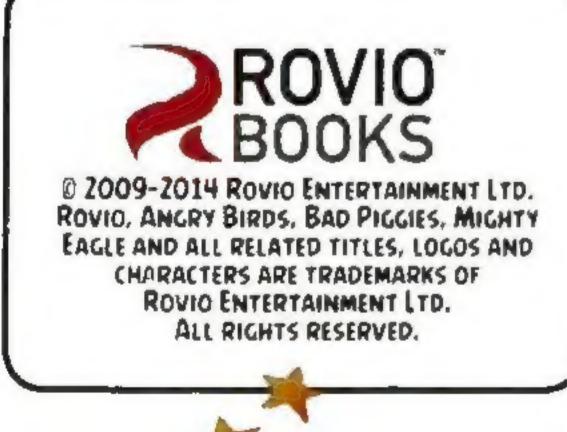
For beginner readers who can read short, simple sentences with help.

Level 3

For more confident readers who can read simple stories with help.

Longer stories for more independent, fluent readers.

Level







Book banded for school use

Book Band 10